

# US History

Social Science

Grade(s) 11th, Duration 1 Year, 1 Credit  
Required Course

## Course Overview

Students will apply knowledge of events and ideas from the 20th century to evaluate their effects on the present. Specific attention will be placed on the development of the political process, the diverse origins of American culture, the U.S. as a world leader, and the development of a globalized society in the world.

Students will be expected to complete 10-12 core objectives. Objectives will generally focus on traditional US History themes and events and their impact. Also, students will be expected to complete a number of assignments focusing on social studies disciplines selected by the student.

Texts will be permanently checked out to students. Students will also be required to read primary sources from history to strengthen their understanding of the objectives. The integrated nature of this class will result in the incorporation of a variety of creative and interactive exchanges

## Scope And Sequence

Timeframe	Unit	Instructional Topics
4 Week(s)	The Formation of American Ideology	1. American Ideology 2. Constitutional Challenges
3 Week(s)	The Turn of the Century	1. 1880's to the early twentieth century
4 Week(s)	Developing the American Role in the World	1. Business and Industry 2. Isolationism and Internationalism 3. Imperialism and World War I
4 Week(s)	From Good Times to Bad	1. Virtual Stock Market Simulation 2. The Roaring Twenties 3. The Dirty Thirties
7 Week(s)	World War II	1. Context for conflict (World War II) 2. Overview of World War II 3. The Impact of the War
4 Week(s)	The Hot and Cold War	1. The struggle for influence 2. Impacts of the Cold War
3 Week(s)	Living in Great Turmoil	1. Civil Rights
2 Week(s)	The Passage to a New Century	1. Analyzing cultural influences 2. The US in a globalized society

## Prerequisites

PREREQUISITE: Foundations of Social Studies.

## Course Details

**Unit:** The Formation of American Ideology

**Duration:** 4 Week(s)

### Unit Overview

Students will gain an understanding of the foundation of American ideology.

### Materials and Resources

The America's Textbook: Holt McDougal  
Primary Source Documents for analysis  
Current Event articles

**Topic:** American Ideology

**Duration:** 3 Week(s)

### Topic Overview

Students will explore different aspects of our ideology.

### Learning Targets

Ethnic group identification

Students will identify the top ten ethnic groups that make up American society today. Students will identify facts, myths, and/or stereotypes about each group to identify why interactions with groups have occurred in American History.

Points of view, cultural diversity

Students will evaluate different views Native Americans, West Africans, and Europeans held which assisted in the creation of an American Ideology.

Foundational documents

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Students will read a short excerpt from Common Sense to determine why the Colonists should separate from England as well as why Democratic government should be the system adopted by the country.

Students will also read the Declaration of Independence to determine what American political philosophy is as well as why the colonies should separate from England.

## The Constitution

Students will examine the Constitution to determine the powers expressed in the document.

Students will be presented with a statement that is a violation of the Constitution. Students will find which Article, Section, Clause, or Amendment proves the violation occurs.

## Change based on political beliefs

Students will examine how different political philosophies have brought about change to society. Students will examine the political differences that led to the Civil War.

**Topic:** Constitutional Challenges

**Duration:** 1 Week(s)

### Topic Overview

Students will identify past and present challenges to the Constitution.

### Learning Targets

Supreme Court case

Students will research a Supreme Court case which challenged one of the first ten Amendments (Bill of Rights).

First Amendment right to free speech

Students will view "You Can't Say That" video and write a reaction paper on one of the issues presented in the video which challenges the 1st Amendment.

Fourth Amendment rights

Students will hear a presentation about the Executive branch.

## Unit: The Turn of the Century

**Duration:** 3 Week(s)

### Unit Overview

The student will gain an understanding of the role technology, business, politics, immigration, and reform movements played on American society at the beginning of the 20th century.

### Materials and Resources

The America's Textbook: Holt McDougal

Primary Source Documents for analysis

Current Event articles

**Topic:** 1880's to the early twentieth century

**Duration:** 3 Week(s)

### Topic Overview

Students will learn about societal changes at the turn of the twentieth century through readings and simulation activities.

### Learning Targets

Farming Simulation

Students will analyze why urbanization occurred as a result of poor farming conditions in the late 1800s.

Railroad simulation

Students will identify how some business practices began to monopolize industries during the late 1800s.

Growth of Big Business

Students will examine how and why Big Business develops during the late 1800s in the United States.

American Labor movement

Students will examine the American Labor Movement during the late 1800s to early 1900s. Students will examine why labor unions develop and the impact labor unions had on the development of the United States.

## Unit: Developing the American Role in the World

**Duration:** 4 Week(s)

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## Unit Overview

The student will gain an understanding of how the United States began to expand their influence throughout the world in the late 1800s. Students will gain an understanding of how the United States developed a role in the world.

## Materials and Resources

The America's Textbook: Holt McDougal  
Primary Source Documents for analysis  
Current Event articles

**Topic:** Business and Industry

**Duration:** 1 Week(s)

## Topic Overview

Students will explore the effect of business needs on national policy leading up to World War I.

## Learning Targets

Impact of business-related revolutions

Students will brainstorm ideas of the economic, social, and political impact of the Industrial and Technological Revolutions that have occurred in American History.

Students will identify economic, social, and technological impacts of Industrial Revolution. Students will compare their list to one they have created for the Technological Revolution of the late 1900s.

Business planning

Students will determine how overproduction of goods in the US led to expansion in foreign nations.

**Topic:** Isolationism and Internationalism

**Duration:** 1 Week(s)

## Topic Overview

Students will examine the pros/cons of America becoming involved in Imperialism during the late 1800s/early 1900s.

Students will gain an understanding of why the Spanish American War occurred as well as the impact the outcome of the war had on America's involvement in world expansion.

## Learning Targets

Expanding influence

Students will complete a chart of territories influenced by the US during Imperialism. Students will determine what impact the US had on these territories.

**Topic:** Imperialism and World War I

**Duration:** 2 Week(s)

## Topic Overview

Students will gain an understanding of the events leading to WWI for America, how the US military impacts the war, the changes that occurred within the US, and changes that resulted because of the war.

## Learning Targets

Imperialism Simulation

Students will role play leadership positions of a country. Based on the history of the countries and current world situations, students will become decisions makers for the country.

Events of World War I

Students will research various aspects of WWI such as the causes, why America becomes involved, how WWI was fought, changes in the homefront, changes in Europe after the war.

**Unit:** From Good Times to Bad

**Duration:** 4 Week(s)

## Unit Overview

The student will gain an understanding of American culture from the 1920s to the 1930s. The student will identify cause and effects of economic factors that contributed to gains and losses in the economy.

## Materials and Resources

The America's Textbook: Holt McDougal  
Primary Source Documents for analysis  
Current Event articles

**Topic:** Virtual Stock Market Simulation

**Duration:** Ongoing

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## Topic Overview

Students will participate in a virtual stock simulation for a period of 3 months. Students will gain an understanding of how current events impact investment strategies for individuals and business in the world.

## Learning Targets

Students will research terms associated with investment options available in the United States. Students will complete a portfolio over one stock they have invested enabling them to analyze investments.

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### Topic: The Roaring Twenties

Duration: 2 Week(s)

## Topic Overview

Students will examine historic events that occurred during the 1920s through research, reading, and simulations. Students will complete in a historical stock simulation to examine the economy of the 1920s.

## Learning Targets

### Research project

Students will research people and events of a specific decade during the 1920s. Students will share their findings with the class.

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### Silent Movie project

Students will gain an understanding of the impact events of the 1920s had on the development of the nation. Students will create and share a silent movie over topics relevant to the 1920s.

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### Stock Market impact

Students will gain an understanding of the various levels of the US economy during the 1920s. Students will gain an understanding of reason for the stock market crash in 1929 and the impact the crash had on the economy.

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### Topic: The Dirty Thirties

Duration: 2 Week(s)

## Topic Overview

Students will gain an understanding of how the Great Depression impacted life in America. Students will gain an understanding of how different economic systems attempt to address economic slumps.

## Learning Targets

### Images and art

Students will analyze a variety of images from the 1930s. Students will gain an understanding of how the Great Depression impacted lives of Americans.

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### Economic systems

Students will read an article appearing in a 1930s magazine suggesting the US should consider a new economic system besides Capitalism. Students will identify characteristics of Capitalism, Socialism, Communism, and Fascism.

Students will then determine which economic system would be the best to pull an economy out of a Depression period.

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### Programs of the New Deal

Students will research one New Deal program under the category of Relief, Reform, Recovery. Students will explain what the program consists of as well as positives/negatives of the program.

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### Opposition to the New Deal: Political cartoons

Students will evaluate several historic political cartoons of the 1930s depicting a New Deal program. Students will construct their own political cartoon about a New Deal program that they have researched.

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### Unit: World War II

Duration: 7 Week(s)

## Unit Overview

The student will use a working knowledge and understanding of individuals, groups, ideas, developments, and turning points to gain an understanding of the WWII era and the effects these events had on the future of the world.

## Materials and Resources

The America's Textbook: Holt McDougal  
Primary Source Documents for analysis  
Current Event articles

### Topic: Context for conflict (World War II)

Duration: 2 Week(s)

## Topic Overview

Students will gain an understanding of characteristics of the Axis and Allied powers which caused them to become involved in the war.

## Learning Targets

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## Research activity

Students will research one country involved in WWII at the beginning of the war.

Students will identify characteristics of the country to gain an understanding of the role the Axis and Allied powers played during the war.

## Hitler's influence

Students will analyze the life of Adolph Hitler from childhood until the time of the outbreak of WWII in 1939. Students will gain an understanding of the leadership style he tailored for the German people.

## Fascism in Germany

Students will identify the stages of psychological needs Hitler offered Germans during the 1930s and 1940s to gain support while leading Germany.

## Topic: Overview of World War II

Duration: 4 Week(s)

### Topic Overview

Students will gain an understanding of how the US military was created prior to and during World War II. Students will gain an understanding of the Nazi Ideology in dealing with Non-Aryan people and will examine conditions non-aryan people were forced to live in during Nazi rule. Students will gain an understanding of how the developments in the Pacific impacted the outcome of the war, and will gain an understanding of the changes occurring within the United States due to the war in Europe and the Pacific.

### Learning Targets

#### Pearl Harbor

Students will describe the neutrality laws passed by the United States prior to involvement into the war. Students will explain the impact the Tripartite Pact had on the US involvement into WWII. Students will describe how the events of Pearl Harbor led to the attitude of racism and revenge during the war in the Pacific.

#### US in Europe

Students will explain the American fighting philosophy in Europe. Students will describe the first major objective in the war in Europe for American forces. Students will explain how the relationship between Allies led to conflicts to develop which will impact society after the war is complete. Students will explain how the end of the War in Europe provided for a division of the region at the conclusion of the war.

#### The Holocaust

Students will provide examples of the five levels of negative actions individuals participate in when the society acts on racist, prejudice, or stereotypical views.

Students will examine what the holocaust was, why the holocaust occurs, how the holocaust occurs, what role the world played in the holocaust, and what the world could have done to prevent the holocaust from occurring.

Students will hear witness accounts of what life was like under Nazi rule.

#### The War in the Pacific

Students will describe the impact of geographical factors that enabled the war in the Pacific to be different than the war in Europe.

Students will explain the role racism and revenge played during the Pacific and the impact the two had on the decisions made by both sides during the war.

Students will identify and describe options the United States were presented with to end the war. Students will describe why President Truman chose to end the war as he did.

#### The American Homefront

Students will examine the impact and changes occurring in the United States during the War. Students will examine topics such as the need for labor, changes in industry, ways to deal with supply shortages, and the treatment of different races in the country.

#### The US Military

Students will describe how the military was divided into different chains of command unique for World War II. Students will explain how the military grew in numbers and the impact these numbers had on the society. Students will describe how minority members were treated while serving in the military.

## Topic: The Impact of the War

Duration: 1 Week(s)

### Topic Overview

Students will gain an understanding of the overall impact the war had on the world, the United States, and Kansas.

### Learning Targets

#### Kansas

Students will describe how Kansas was impacted by the war.

#### International organizations

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Students will explain how international organizations developed as a result of the war.

Beginnings of the Cold War

Students will explain how the Cold War developed out of the events and conclusion of the war.

## Unit: The Hot and Cold War

Duration: 4 Week(s)

### Unit Overview

The students will gain a working knowledge and understanding of individuals, groups, ideas, developments, and turning points in the era of the Cold War (1945 - 1990).

### Materials and Resources

The America's Textbook: Holt McDougal  
Primary Source Documents for analysis  
Current Event articles

**Topic:** The struggle for influence

**Duration:** 2 Week(s)

### Topic Overview

Communist dictatorships and capitalist democracies attempted to expand their spheres of influence in the developing world.

### Learning Targets

Compare and contrast

Students will analyze different characteristics of Communism and Democracy.

Video interpretation

Students will view a video illustrating characteristics of societies living in Communism and societies living in Democracy, and discuss their impressions of the contrasts.

Geopolitical conflicts

Students will analyze how Cold War conflicts reflected the ideology of the time period.

**Topic:** Impacts of the Cold War

**Duration:** 2 Week(s)

### Topic Overview

Students will analyze the effects of decisions made during the Cold War.

### Learning Targets

The US and the USSR

The student will analyze how the US and USSR interacted with each other politically and economically during the Cold War.

The Space Race

Students will evaluate the impact of the Space Race during the Cold War.

Changing geography

Students will examine geographical impacts of the Cold War.

## Unit: Living in Great Turmoil

Duration: 3 Week(s)

### Unit Overview

The students will gain an understanding of individuals, groups, ideas, developments, and turning points in regards to the Civil Rights Movement.

### Materials and Resources

The Americans Textbook: Holt McDougal  
Primary Source Documents for analysis  
Current Event articles

**Topic:** Civil Rights

**Duration:** 3 Week(s)

### Topic Overview

Students will gain a perspective on ways civil rights for all Americans have been addressed throughout the history of the USA.

### Learning Targets

Key events

Students will gain an understanding of key events impacting Civil Rights in America from 1820 to the present.

Cultural images

Students will analyze images of the Civil Rights Movement to identify how treatments of minorities were reflected in the culture of the US.

Key statements of belief

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Students will analyze ideological statements from influential Civil Rights leaders to identify the rationale behind the Civil Rights Movement.

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## Unit: The Passage to a New Century

Duration: 2 Week(s)

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### Unit Overview

The students will gain an understanding of the impact individuals, groups, ideas, developments, and turning points have had on the development on the contemporary United States (1990 - present).

### Materials and Resources

[The World Is Flat](#) with current event articles dealing with issues relating to topics centering on Globalization.

[The Americans](#) textbook and online resources: Holt McDougal

Primary Source Documents for analysis

**Topic:** Analyzing cultural influences

**Duration:** Ongoing

### Topic Overview

The student will analyze primary sources from history to determine the impact the document has had on the development of the United States. The student will be able to determine how the culture of the era has impacted the decisions made by individuals throughout American History.

### Learning Targets

Reading selected documents

Students will read the documents, looking for indicators of cultural perspectives of the author(s).

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Impact of the document

Students will evaluate the impact of the document on US society.

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**Topic:** The US in a globalized society

**Duration:** 2 Week(s)

### Topic Overview

Students will be exposed to ideas about the ways the US interacts with countries in a globalized society. They will identify and describe the role the US plays in a Globalized society

### Learning Targets

Current events

Students will examine current event articles to identify how the US interacts in a Globalized society.

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The globalized world

Students will gain an understanding of how the globalized world will impact them directly in the next decade.

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